



Conventional Versus Intensive Insulin Therapy in Young Children with Diabetes: Impact of a Long Term Targeted Multidisciplinary Education Program

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Abstract

Background: Intensive insulin therapy is progressively replacing conventional therapy in young children to improve diabetes control. However, the specific skills required to manage insulin pumps may hamper social integration as much as the fear of severe hypoglycemia using conventional therapy.

Methods: The impact of a continuous education program targeting parents and their substitutes on their living places, was assessed in 23 subjects aged 2.3 ± 0.2 years treated by insulin pump (CSII) for 3.2 ± 0.6 years and compared to 23 subjects aged 3.2 ± 0.2 years treated by conventional therapy (CV) for 3.5 ± 0.3 y.

Results: HbA1c levels were undistinguishable in both groups throughout the study period, remaining within recommended ADA target. Whereas a greater increase in insulin dose was observed in the CV group (0.57 ± 0.06 to 0.79 ± 0.03 U/kg/day, $p < 0.001$) versus 0.64 ± 0.04 to 0.70 ± 0.04 U/kg/day (ns) in the CSII group over time, inter-group differences failed to reach significance. BMI SDS increased significantly in CSII group ($p = 0.004$). No significant difference was observed in the number of days of admission/subject and in the number of admissions for severe hypoglycemia. The number of admissions for ketoacidosis was higher in the CSII group ($p = 0.027$).

Conclusions: Externalizing targeted education programs on the child living place allows to minimize the hypoglycemia risk of CV. This result may be particularly relevant for less developed countries and contribute to reduce the cost of diabetes management without increasing the risks of side effects.

Keywords

Insulin dependent diabetes mellitus, Patient education, Preschool child, Cost effectiveness

Abbreviations

BMI: Body mass index; CSII: Continuous subcutaneous insulin infusion; CV: Conventional therapy; HbA1c: Glycosylated haemoglobin

Background

Type 1 diabetes incidence is rising particularly among preschool children [1-6]. Whereas conventional therapy is still widely used, subcutaneous continuous insulin infusion (CSII) has recently been proposed to improve meal schedule flexibility, overcome glycemia instability, decrease the risk of severe hypoglycemia and therefore improve HbA1c levels [7-10]. Pump therapy also appears to be helpful to parents by decreasing their anxiety towards daily care [11]. Despite pumps technical challenge, improved quality of life is described by a majority of parents [9,12,13]. On the other hand, this therapeutic approach appears to be more expensive than conventional therapy and consequently limited to industrialized countries [14].

Whichever therapeutic strategy is used, education is the cornerstone of diabetes therapy with a good relationship between parental know how and diabetes balance [15,16]. Know how is usually gained through formal teaching sessions dispensed by specialized nurses at hospital. It can also be gained through less formal teaching by trained public health nurses working at home or at school [17-19]. However, the impact of educating families and parental substitutes on their places of life has not

been well documented for young children, particularly the results on parameters such as the occurrence of severe hypoglycemia, the number of ketotic episodes leading to hospital admission and their correlation to HbA1c values as a marker of diabetes balance [20,21]. At a time of change towards a more general use of insulin pumps in patients who depend almost entirely on the supervision of adults, a program of therapeutic education and advice was designed to target parents and parental substitutes (grand-parents, kindergarten teachers, au pair girls, neighbors) on their places of life. The objective was a) to test whether such a targeted program followed up on the patients' places of life could compensate for the relative simplicity of conventional therapy compared to children using insulin pumps and b) whether a strategy involving externalized education and care programs might be relevant to disadvantaged countries as particularly cost effective.

Methods

The study approved by the Ethics Committee of our Institution involves 46 children with diabetes regularly followed in our unit and split up into two groups according to the therapeutic strategy chosen by parents at the onset of diabetes, namely continuous subcutaneous insulin infusion (CSII) and conventional therapy (CV) with 2 or 3 daily insulin injections. Parental choice was made after a few days reflection following detailed explanation of both strategies involving trained diabetologists (PB, GT), specialized nurses and dieticians. Mean and SEM are represented for tables and figures. Table 1 summarizes relevant information for both groups. The exclusion criteria were: a) chronological age < 1.0 year or > 5.5 years at the onset of diabetes; b) therapy duration < 6 months.

The CSII group used a Disetronic V100 insulin pump loaded with soluble human insulin Actrapid® U-100 (Novo Nordisk) or U 10 (diluted 1/10 with NaCl 0.9%) or Insuman Infusat® U-100 (Aventis Pharma). In young children, the use of diluted human insulin Actrapid® allows to administer insulin of very low doses (< 0.1 U/h). As a consequence, there is no risk of nocturnal hypoglycemia. The CV group used NovoRapid® (Novo Nordisk) or Humalog® (Eli Lilly) and Insulatard® (Novo Nordisk) or Huminsulin Basal® (Eli Lilly) either in 2 injections (mixture of rapid and NPH) or in 3 injections (mixture of rapid and NPH morning and evening and one NPH injection after lunch). Diabetes control was assessed by 3-4 (CV group) or 4-6 (CSII group) daily glycemias. Formal medical controls were performed on a 3-4 months basis with HbA1c measurement using a DCA® 2000 (Bayer) device regularly calibrated and checked through an external laboratory quality control program. In addition, each subject underwent a full yearly check up including microalbuminuria determination, lipid profile determination and screening for auto-immune diseases.

As part of a larger program aiming at controlling the cost/effectiveness ratio of paediatric diabetes care for local public health authorities, the Unit has designed a prospective structured education and follow-up program integrating the socio-cultural scope. The ultimate goal is to ensure familial autonomy in diabetes care at home as well as in the children's various places of life regardless of therapeutic strategy. The program is split into two parts: a) at the onset of diabetes, during hospitalization: 15 teaching hours given by the multidisciplinary team and discussing each aspect of diabetes therapy and balance including the management of daily hazards; b) educational follow up and advice on the various places of life (neighbors, kindergarten, school) by two specialized public health nurses. This follow up comprises 10 interventions lasting 1-2 hours on a monthly basis during the first 3 months then one intervention per trimester including family evaluation, information at kindergarten or school with active participation of caretakers and teachers: teaching is mainly practical using games developed for young children. The program is backed up by an emergency line open 24 h/24.

Data computerization included cause of admission, duration of hospital stays, number and cause of severe hypoglycemia, number and origin of ketoacidosis episodes, pump failures, follow up of auxological and laboratory parameters as well as insulin doses. For each subject, data were collected at the onset of diabetes (T0), at the time of best HbA1c values during the first semester of therapy (T1), corresponding to the remission phase and at the end of the study period (T2) as shown in table 1. Data were analyzed using SYSTAT 7.0 statistical package (Evanston, Ill).

Results

The evolution of average insulin doses expressed as U/kg BW is shown in table 2. The insulin dose given with CSII group does not increase significantly with time (T1 vs. T2) in contrast with that given in the CV group. At

Table 1: Pertinent characteristics of 46 subjects participating to the study. Mean \pm SEM is shown for each variable. Anova significance (p) < 0.05 level.

	CSII	CV	P
Number of subjects	23	23	-
Age at the onset of study (yr)	2.3 \pm 0.2	3.2 \pm 0.2	Ns
Age at the end of study (yr)	5.5 \pm 0.7	6.7 \pm 0.3	Ns
Follow up duration (yr)	3.2 \pm 0.6	3.5 \pm 0.3	Ns
BMI at the onset of the study (kg/m ²)	17.0 \pm 0.3	16.9 \pm 0.4	Ns

Table 2: Mean insulin dose (U/kg/day \pm sem) of 23 subjects treated with continuous subcutaneous insulin infusion (CSII) compared to 23 subjects treated by conventional therapy (CV) at the onset (T1) and at the end (T2) of the study period.

	T1	T2	p (ANOVA)
CSII	0.64 \pm 0.04	0.70 \pm 0.04	0.155
CV	0.57 \pm 0.06	0.79 \pm 0.03	< 0.001
p (ANOVA)	0.240	0.097	

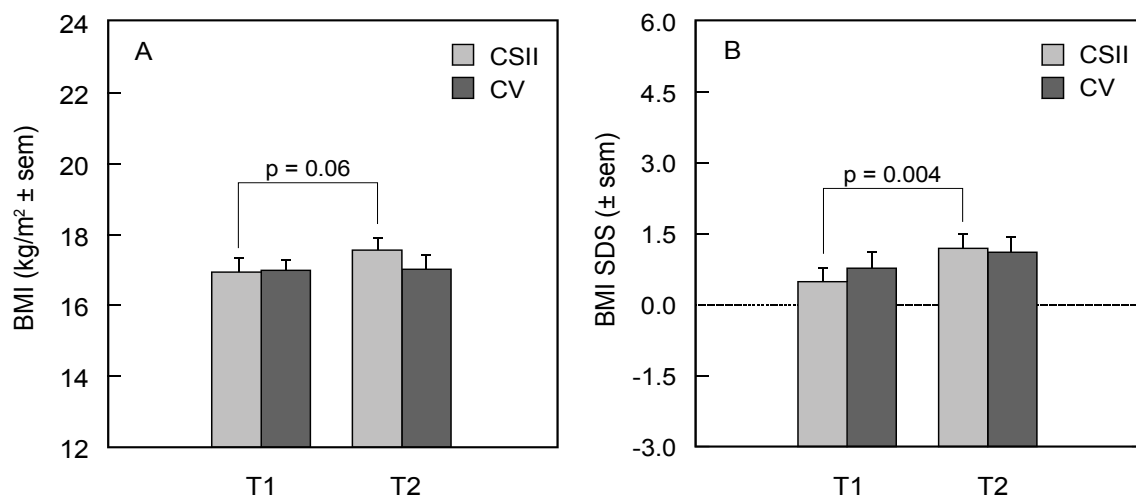


Figure 1: Evolution of body mass index (BMI) from the onset (T1) to the end (T2) of the study in two groups of subjects treated with continuous subcutaneous insulin infusion (CSII) or with conventional therapy (CV). The trend towards significant increase in BMI gain in the CSII group (A) becomes significant when data are expressed as SDS (B).

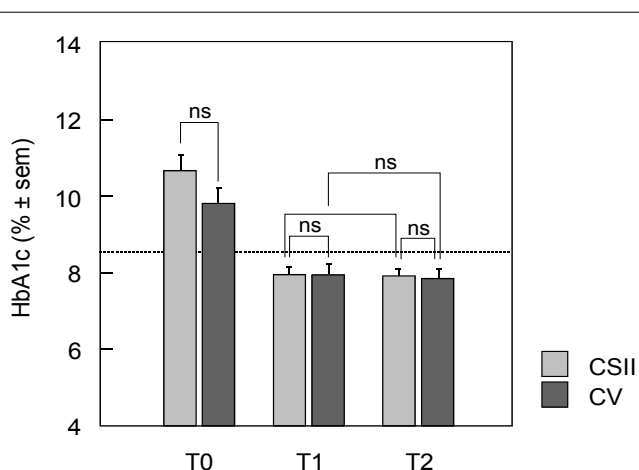


Figure 2: Comparative evolution of HbA1c levels from the onset (T1) to the end (T2) of the study in two groups of subjects treated either with continuous subcutaneous insulin infusion (CSII) or with conventional therapy (CV). The values are compared to HbA1c levels at the onset of diabetes (T0).

T1, the comparison between groups is not significant. At the end of the study period (T2), the insulin dose is lower in the CSII group but the difference fails to reach significance. Paradoxically, the increase in BMI is significantly higher in this group (Figure 1, left panel). This difference remains significant when BMI is expressed as SDS (Figure 1, right panel). The evolution of HbA1c levels over time is shown in figure 2: no difference in HbA1c values could be demonstrated either as a function of time for each group (T1 versus T2) or between groups at both T1 and T2. Mean HbA1c values are within ADA recommended target [22]. The impact of educational program is also evaluated (Figure 3) by the number of ketotic episodes requiring hospital admission (left panel), the number of severe hypoglycemias (middle panel) and the duration of hospital stays directly caused or precipitated by diabetes during intercurrent paediatric illnesses (right panel). The number of hazards is expressed as episodes respectively days of admissions per subject during the

whole study period. Each variable shows low figures; in particular, prevention of severe hypoglycemia was as efficient in the CV group as in the CSII group. In contrast, the number of ketoacidosis was significantly higher in the CSII group. In keeping with these data, the number of days of admission per subject is low, reaching an average of 1.5 day/subject/year in the CSII group and 1.1 day/subject/year in the CV group, the difference being not statistically significant.

Discussion

It is well documented that intensive therapy improves glycemic control and HbA1c levels in children and adolescents and that it contributes to delay microvascular complications [13,23-30]. Moreover and particularly in young children, insulin pump therapy appears to reduce the risk of repeated severe hypoglycemias susceptible to cause brain damage [31]. It is therefore not surprising that this technique be applied to ever younger children [29,30,32]. Several studies evaluating parental satisfaction have also shown that the flexibility of insulin pump therapy improves family confidence: the system can be adapted to any child rhythm; insulin delivery can be modulated instantly thus decreasing the risk of hypoglycemia [9,12,13]. However, this technique which appears to be more costly may not be applicable to any family [14]. It is so far reserved to industrialized countries. Concerning strategies involving multiple daily injections, it has also been shown that the number of injections may not be correlated to diabetes control [33]. Whichever therapy is chosen, therapeutic education appears not only as one of the major determinants of diabetes balance but also as a tool contributing to control the rising cost of diabetes care and improve the financial balance of less privileged families [22,34-36]. For young children, therapeutic education is provided almost exclusively to the parents by specialized pediatric teams working in defined hospital settings [37]. For practical reasons, this teaching

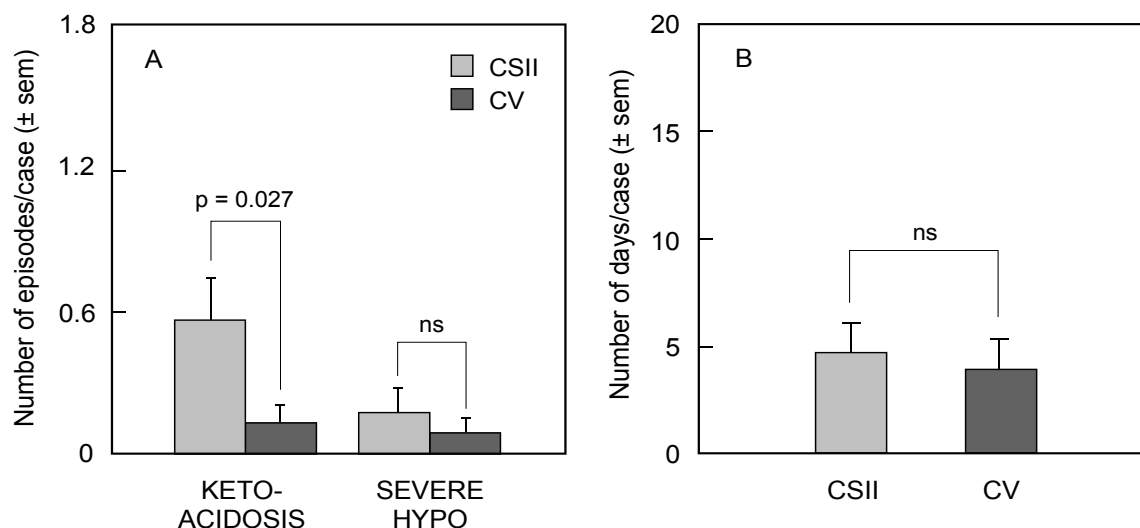


Figure 3: Left Panel A) Number of episodes of ketoacidosis and severe hypoglycemia per case in the CSII treated group compared to the CV treated group during the whole observation period. Significantly less ketoacidosis episodes were observed in the CV treated group Right panel; B) Number of admission days per case in the same groups during the whole observation period.

cannot be systematically extended to parental substitutes by the hospital team. Parents may also experience difficulties transferring their own knowledge outside home, which inevitably generates failures in the daily management of diabetes. As a result, diabetes care may become a burden increasing family anxiety and represent an obstacle to the developing autonomy of the child.

The goal of our study was to determine to which extent different therapeutic strategies applied to children depending almost entirely on adults can be influenced by a long lasting targeted education and advice program performed on the children's places of life. In this strict setting, analyzing children of comparable age treated for several years, the first salient result is that pump therapy fails to maintain its expected advantages over conventional therapy. Mean HbA1c values are similar in both groups and within ADA recommended target [22]. It should be noted that the study protocol is designed to avoid the misinterpretation of the HbA1c decrease found in the first months of therapy as well as the "novelty effect" sometimes observed when introducing new techniques. In addition, other parameters such as the number of severe hypoglycemias and the number of days of hospitalization are low, without significant difference between groups. The number of ketoacidosis episodes was even significantly greater in the CSII group. The increased frequency DKA in the CSII group is likely related to the absence of slow-acting insulin. As the baseline flow of the pump is ensured by small doses of regular insulin administered every hour, flow discontinuation is sometimes followed by an abrupt increase blood sugar and, 8-10 hours later, by a relevant risk of DKA. Several studies have discussed the insulin pump therapy issue in children: [7-9,13,28,29]. However, the groups of patients are heterogeneous comprising even adults [13,28,29]. Follow up study is relatively short with difficulty to disentangle the "novelty effect" [7,9]. Last

but not least, the advantages attributed to pump therapy included parameters expressed in units difficult to compare [7,9,13,28,29]. Our findings are similar those of Tubiana, et al. analyzing two groups of children of comparable age but with a shorter follow up [8]. Our study also shows inappropriate weight gain for age as expressed by the progression of BMI SDS in the CSII group whereas the average insulin dose is similar to that of CV group. Our results contrast with studies cited above reporting that insulin pump therapy has no effect on BMI and on the number of ketoacidosis episodes, as for adolescents [38-40]. Finally, targeted continuous education programs represent a source of substantial savings in the cost of diabetes management [34]. Specialized pediatric centers should develop teaching processes outside hospital for example through public health nurses belonging to centers and working in a multidisciplinary approach. This "externalized" diabetes management bears other advantages including hospital costs reduction mainly through shorter hospitalization time, decreased cost for insurances through longer time intervals between medical controls and fewer side effects [41-44]. Last but not least, indirect positive effects include improved parental confidence and better child socialization. It improves the general knowledge of diabetes among kindergarten and school teachers.

In conclusion, the less costly conventional therapy is by no means a second choice therapy when supported by quality teaching programs which can be run on the children's places of life [14]. Such programs might be particularly applicable to underprivileged families or countries without altering diabetes control or increasing the risk of severe hypoglycemia. In our experience, insulin pump therapy remains a remarkable therapeutic tool particularly in the neonatal period and in the first year of life during which it appears to be the tool of choice.

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